



Making Content Comprehensible for Elementary English Learners: The SIOP Model

By Echevarria, Jana; Vogt, MaryEllen; Short, Deborah J.

Pearson, 2009. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "As a classroom teacher with English learners, this book would be a savior in assisting me with my teaching." - Jodi Grubb, Pittsfield Elementary School, Pittsfield, NH "This is a fabulous resource for elementary teachers who have English language learners of all proficiency levels in their classrooms. [The book] is especially helpful for those buildings that do not have much ELL support and not enough minutes in the day. The SIOP model allows you to work with your ELLs while still teaching content/grade level material. It is obvious that the authors know what teachers need and give both the strategies that teachers are longing for while also providing them with the research based knowledge to help [teachers] understand. Excellent!" Lisa J. DeMaagd, ELL teacher, Taft Elementary, Wyoming, MI "This book is very readable and clear. The author[s] have an excellent grasp of what classroom teachers need. [the book] gave me great insight to helping students with diverse backgrounds. It was great to see one lesson being taught in a variety of ways (three) and then having the discussion of why one teacher got a better score on the rubric then the..."



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