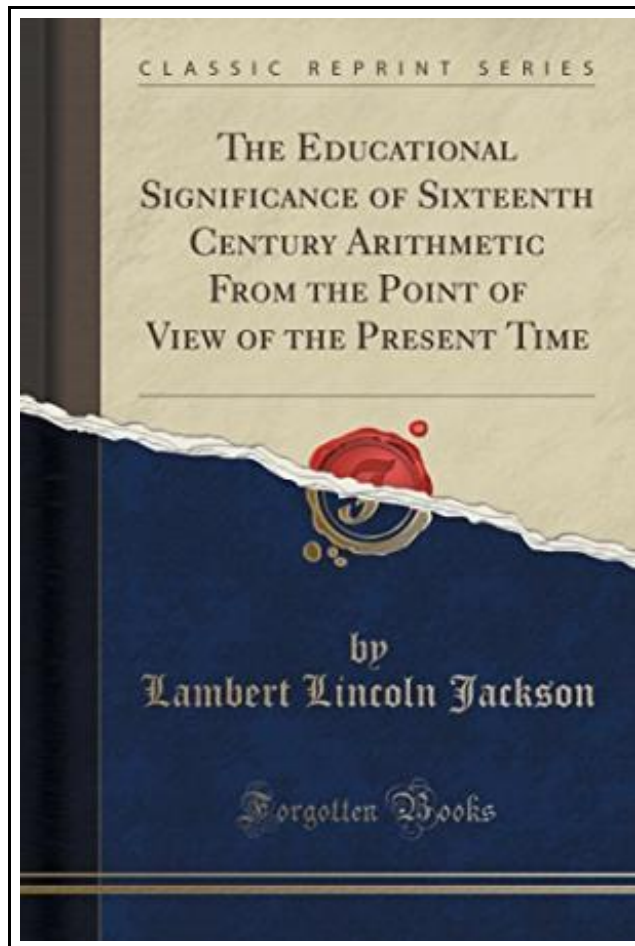


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. The Educational Significance of Sixteenth Century Arithmetic: From the Point of View of the Present Time is a history text written by Dr. Lambert Lincoln Jackson. The work is an examination of the early teaching of arithmetic in the United States. Jackson's book is about the impact of sixteenth century teaching methods and how they influenced later understandings and approaches to the pedagogy of arithmetic. This is an academic text, presented as a dissertation by the author. The work is divided into two parts, part one presenting the results of Jackson's research into historical teaching methods of arithmetic, and part two using these findings to examine the impact of sixteenth century teaching methods on the teaching of arithmetic in the late 1800s and early 1900s. As with any academic text, a detailed bibliography is presented to accompany the work. The Educational Significance of Sixteenth Century Arithmetic is a thoroughly researched examination of its topic. Jackson acknowledges in the preface that little work had been done on the history of sixteenth century arithmetic teaching methods, and so this dissertation thus serves a dual purpose: not only to create a detailed history, but also to analyze its implications. Jackson is a skilled academic with a mind for critical thinking. Students and scholars of educational history will surely find The Educational Significance of Six Sixteenth Century Arithmetic: From the Point of View of the Present Time to be a fascinating read. Jackson created the first detailed history of the subject matter, and it is one that remains relevant to this day. While this work may not be ideal for light reading, it is certainly an important piece...



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